

Attendance boundary proposals

Champlin Park community meeting - Sept. 14, 2022



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Anoka-Hennepin changes

Need for new attendance boundaries throughout the district

- Attendance boundary adjustments at the elementary and middle school levels are required to balance student enrollment across the district:
 - Pockets of growth in Blaine, Champlin and Dayton.
 - Balancing middle school enrollment in Blaine High School cluster.
 - No changes to high school attendance areas.
- Current conditions stress school facilities in growth areas, resulting in overcrowding for the foreseeable future.



Boundary update

Purpose

To share information

- Process.
- Timeline.
- Parameters used in forming proposals.
- Proposals for new boundaries.
- Transition plan.
- Feedback opportunities.



Boundary update

Outcome

Community members

- feel informed about the proposals;
- understand the process and timeline; and
- provide feedback for the School Board as they consider new boundaries.



Boundary update

Thank you for attending and/or viewing this presentation

- Thank you!
- Students and families feel positively about their teachers and school.
- School Board policy requires public review and comment on boundary proposals prior to approval.



Boundary update

Strategic priority 3.3

Through a strategic priority, the school board has provided direction to ensure efficient operations of district facilities and programs.



Timeline

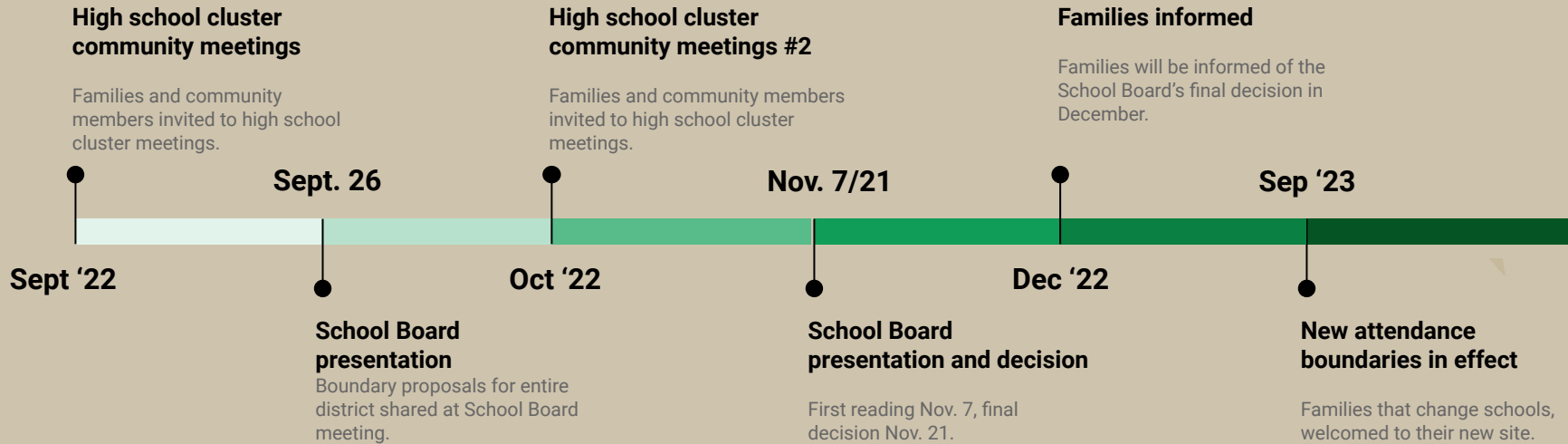
Beginning process now facilitates smooth transitions

- New attendance boundaries will start 2023-24.
- The School Board is seeking staff and community feedback prior to decision making.
- Community meetings and online form.



Timeline

Quick glance





Parameters

Proposals designed with these goals in mind

- The teacher/student ratio, established by the School Board through the budget process, determines adequate space.
- Maintain lower teacher/student ratios at elementary schools, most notably kindergarten and first grade.
- Ensure educational supports and programming is based on the student demographics of the attendance boundary.



Parameters

Proposals designed with these goals in mind

- Ensure all student have the opportunity to receive comparable educational experiences.
- Follow State guidelines.
- Use district resources efficiently.



Parameters

Proposals designed with these goals in mind

- Design bus rides of reasonable lengths.
- Facilitate walking to school for students living within a mile of their school (if there aren't hazards present on the route).
- Boundaries are contiguous and adjoining where possible to minimize disruptions and ensure efficiencies.



Parameters

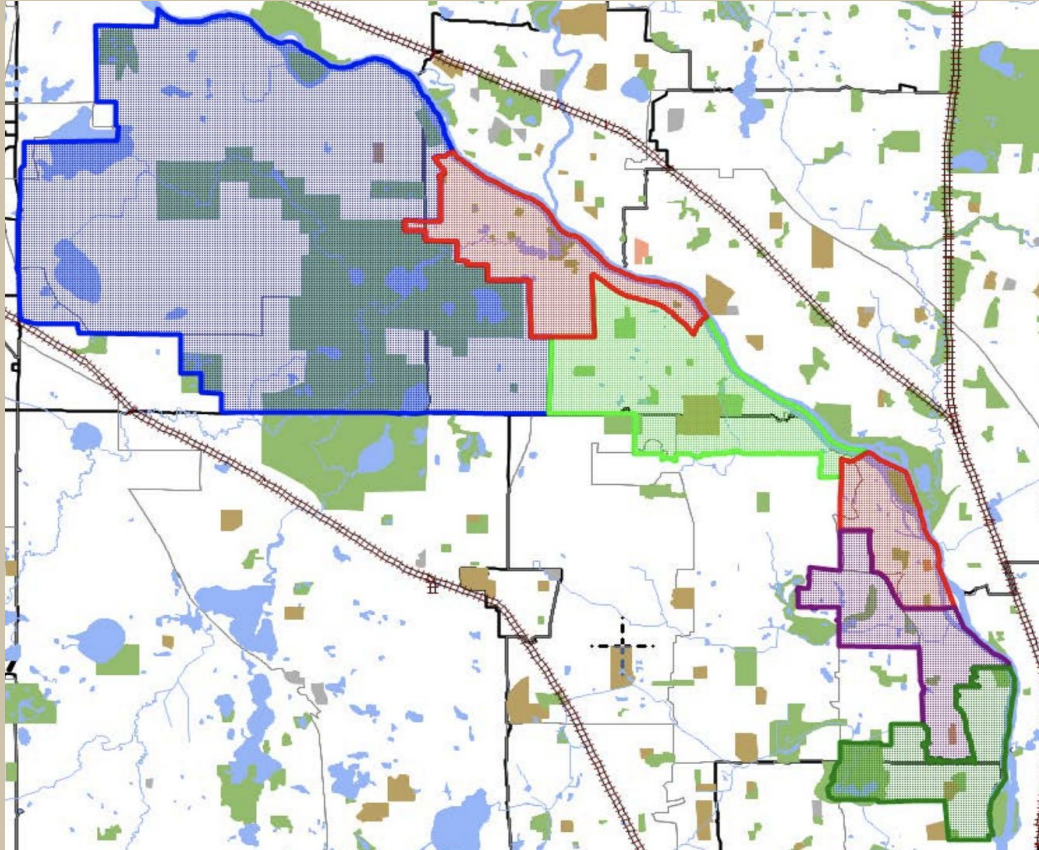
Proposals designed with these goals in mind

- Maintain current high school attendance boundaries at this time.
- Consider growth from current and future residential development.
- Strive to establish boundaries to remain in effect for at least five years at elementary schools and ten years at secondary schools.



Current enrollment map

Existing boundaries

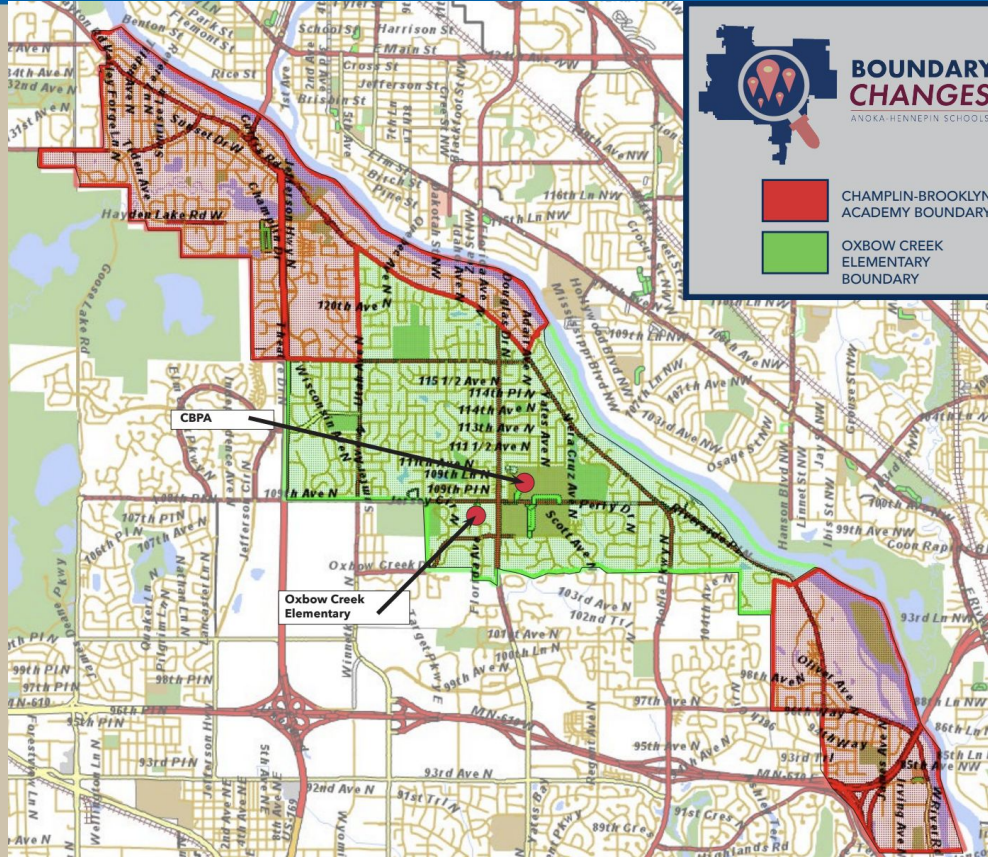


Elementary schools

- Dayton - blue
- Champlin Brooklyn Park Academy - Red
- Oxbow Creek - light green
- Monroe - purple
- Evergreen Park - dark green

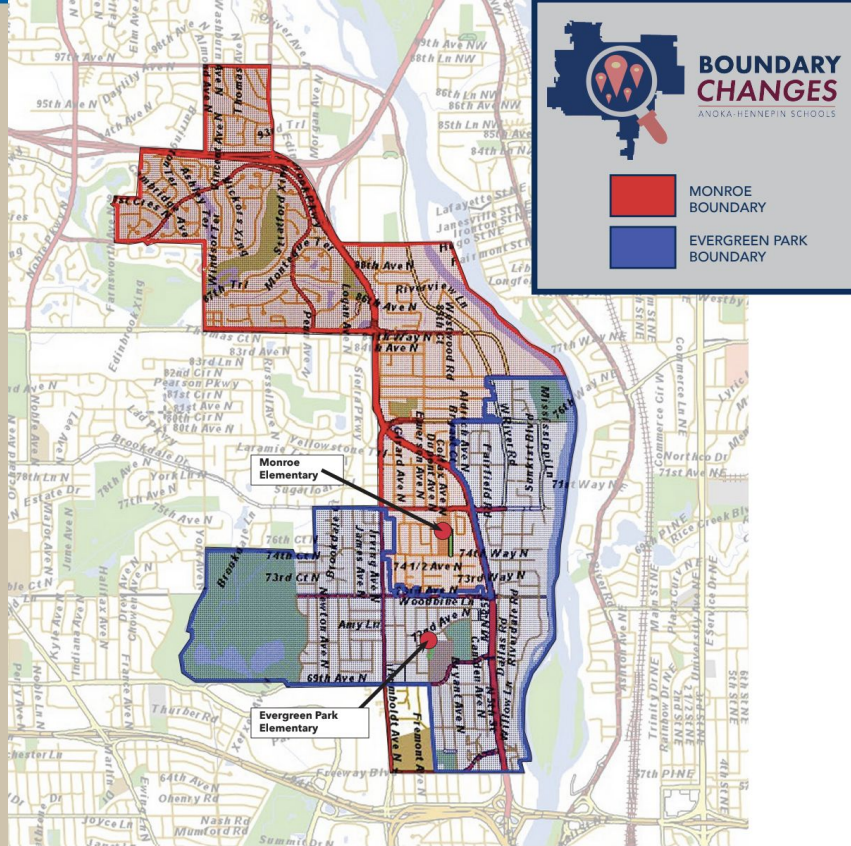
Draft enrollment map

CURRENT: Oxbow Creek/Champlin Brooklyn Park Academy



Draft enrollment map

CURRENT: Evergreen Park/Monroe





Maps

Current and proposed attendance boundaries

- Check out the boundaries website for maps, which include the current and proposed attendance boundaries, ahschools.us/boundaries.

Transition

- Fifth grade students in 2023-24 (current fourth graders) could possibly stay at their current school through an in-district transfer.
 - Transportation would be the responsibility of families.
- Schools will provide transitions for students, involving staff and parents/guardians to welcome students to their new schools.
- Anoka-Hennepin schools offer the same curriculum and programs districtwide.



Additional information

Call, email or check out the website

- Website: ahschools.us/boundaries fill out the survey on this website for feedback
- Email: boundaries@ahschools.us

Feedback opportunity

ahschools.us/boundaries



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